

## **M.Ed. in Physical Education 2017-2018**

### **Program Goals**

1. Program graduates will be able to design quality physical education curriculum models.
2. Program graduates will be able to supervise student teachers or beginning teachers and take on leadership roles within their schools.
3. Program graduates will have skills needed to design an action research project to answer questions specific to the physical education teaching profession.
4. Program graduates will have the skills to critically examine issues related to the physical education teaching profession.
5. Program graduates will display a depth of knowledge in the scientific and psychological aspects of the physical education teaching profession.

### **Student Learning Outcomes**

1. Students will pass the 11 required courses within the Physical Education M.Ed. program with a grade of “C” or better.
2. Students will complete the Physical Education M.Ed. program with a minimum GPA of 3.0.
3. Students will earn a passing grade on their Action Research project.
4. Students will earn a passing score on their comprehensive examination.
5. Students will demonstrate the skills needed to summarize and synthesize ethical issues within the profession.
6. Students will be able to analyze teaching episodes using the Frameworks for Teaching model.

### **Timeline for Assessment & Analysis**

Yearly

### **Means of Assessment & Desired Level of Student Achievement**

March-May – collection of data from Student Learning Outcomes

June-July – analysis of data from Student Learning Outcomes and report of changes

- A. Grades – grades in each individual course will be examined
- B. GPA – overall GPA and GPA in individual courses will be examined
- C. Action Research projects will be examined and graded.
- D. Comprehensive exams will be examined and graded.
- E. Supervision reports will be examined and graded.

See Student Learning Outcomes for desired level of achievement

**Results of analysis of assessment of Student Learning Outcomes following timeline stated above**

The program needs to work on methods to increase degree completion. Students enroll into the program but have a difficult time matriculating.

**Any changes to degree/certificate planned or made on the basis of the assessment and analysis**

None

**Any changes to the assessment process made or planned**

We have started an online exit survey to gauge student satisfaction, perceptions of the degree program, and job placement.