

Annual Academic Assessment Report
LL.M. Program in Agricultural and Food Law
University of Arkansas School of Law
June 2025

Result of Analysis of Assessment of Student Learning Outcomes: LL.M. Program

LL.M. candidate assessment is achieved through individual course assessments, through meeting our requirements for graduation, through publication, and through positive employment outcomes.

LL.M. candidate performance in achieving student learning outcomes in their coursework continues to be excellent. At the present time, there are no LL.M. candidates that are close to or below our minimum grade point average. All are achieving success in their courses. The average GPA for our LL.M. candidates for the 2024-25 academic year was 3.908.

Our full-time candidates generally graduate in one year; our part-time candidates have four years from matriculation to graduation. We continue to have a solid graduation rate. In December 2024 we graduated two and in May 2025 we graduated two. We anticipate additional students graduating in August 2025.

All of our candidates complete a scholarly article as part of their requirements for graduation. Each year, some of our candidate's articles are accepted for publication in a law review or journal.

Our alumni report that the LL.M. degree has helped them in advancing their careers, both immediately after graduation and in future career advancement.

Any changes to degree/certificate planned or made on the basis of the assessment and analysis.

We are adding one core course to our required courses for completion of the degree. After we receive final approval through the University process, our agricultural law survey class, Food Farming & Sustainability will be added as a required course. Most students have taken the course in the past, and making it a requirement has been recommended by our students.

Per student recommendations, we are moving to a more structured approach for helping our students complete their final article.

Any changes to the assessment process made or planned.

We are working with our adjunct professors to provide more continuity in our assessments and to standardize our format in Blackboard. We continue work on a more formalized exit survey to be given to all candidates upon completion of the degree.

Plans for the 2025-26 Academic Year.

This academic year, we will be preparing for a significant change in Program leadership coming May 2026. This preparation will include documenting informal policies, instituting a more strategic marketing strategy and streamlining administrative processes. It is also anticipated that the shift to Workday Student will involve our need to provide additional assistance to our students and faculty.