<div align="center">**Annual Academic Assessment Plan**
(Doctor of Nursing Practice)
(May 27, 2025)</div>

Program Goals

The Doctor of Nursing Practice (DNP) degree prepares advanced practice nurses at the highest level. The DNP curriculum reflects expected student learning outcomes that are consistent with the overall program outcomes and *The Essentials: Core Competencies for Professional Nursing Education* (Level 2 Essentials) (AACN, 2021)

Program Outcomes –

The goal of the DNP program is to prepare graduates to:

1. Evaluate and utilize advanced knowledge and theories from nursing and related disciplines to solve complex health issues for individuals, aggregates, populations, and systems.
2. Design, implement, and evaluate strategies that promote and sustain quality improvement at organization and policy levels.
3. Provide leadership in the transformation of health care through interprofessional collaboration, application of technology, and policy development.
4. Incorporate evidence-based clinical prevention and health services for individuals, aggregates, and populations.
5. Demonstrate clinical expertise, systems thinking, and accountability in designing, delivering, and evaluating evidence-based care to improve patient outcomes.

Process for Assessing Each Program/Student Learning Outcome

Course objectives are included in each course syllabus and are designed to develop knowledge, skills, and attitudes in the graduate core (research translation), advanced practice core (leadership), and selected clinical specialty area (clinical knowledge). Student learning outcomes that are consistent with the overall program outcomes and *The Essentials: Core Competencies for Professional Nursing Education* (Level 2 Essentials) (AACN, 2021)

The indicators of the attainment of the DNP Program Outcomes are as follows: (1) attainment of required course outcomes; (2) pass rates on national certification exams, and (3) successful completion and defense of a DNP Project. The DNP curriculum and program outcomes are undergoing major revisions with implementation to begin Summer 2025. Outcomes for this academic year is articulated in the attached EMSON Program Evaluation Plan for 2024-25. Please note the program evaluation plan is under significant revision for 2025-2026.

Each Student Learning Outcome will be assessed using a standardized process that includes:

- Faculty-led committees (Master Evaluation Committee and Academic Affairs Committee) conducting annual reviews

- Collection of both direct (e.g., exams, assignments, clinical evaluations) and indirect (e.g., surveys) assessment data

- Comparison of student performance against established benchmark goals

- Development of action plans informed by data analysis to enhance curriculum and instruction

1. **Nursing Licensure Exam (APRN Certification) Pass Rates**

KEY ELEMENT IV-C; Certification pass rates demonstrate program effectiveness.

Assessment Method	Expected Level of Achievement	Data Sources
APRN Certification Results	The pass rate is 100% or higher for first-time takers for the most recent calendar year (January 1 through December 31)	Student Report

Eleanor Mann School of Nursing
Program Evaluation Plan – Reviewed
4/29/2025

Standard 1 *Program Quality: Mission & Governance*

EMSON mission, goals, and expected outcomes are assessable to students.

Standard 2 *Program Quality: Institutional Commitment & Resources*

Preceptor lists with credentials and CV documents show they are experientially qualified to precept in appropriate course.

Standard 3 *Program Quality: Curriculum and Teaching-Learning Practices*

Student outcomes are clearly stated and reviewed yearly. All student outcomes are in line with AACN Essentials and NONPF criteria. The current FNP curriculum update will begin with Summer 2025 cohort.

Standard 4 *Program Effectiveness: Assessment and Achievement of Program Outcomes*

End of program surveys are currently in process.