

2017 Annual Academic Assessment Report: Classical Studies (CLST).
Department of World Languages, Literatures, and Cultures (WLLC)
Daniel Levine, Chairman of Classical Studies (August 16, 2017)

Program Goals and Learning Outcomes:

CLST majors and minors have been meeting the program goals of a broad knowledge and critical understanding of classical culture, language, and literature. They have developed communication skills and critical problem solving, and they have gained a basic proficiency in Latin and/or ancient Greek language.

Assessment Results:

The CLST faculty have monitored the process of our students. CLST majors have produced in-depth research papers for their capstone course (CLST 4003H), have written Latin and Greek examinations in their upper-level courses, and have been graduating with high grade-point averages. CLST faculty have evaluated students' papers, projects, and language examinations, and have determined that CLST students have achieved the desired program goals and learning outcomes.

The pre- and post-tests in Latin 2003 (fall, 2016) provide numerical evidence of student improvement: in that semester, student translation scores improved 51% (41% to 96%), and grammar scores rose 35% (45% to 80%).

Furthermore, we have pre- and post-test survey results for CLST 1013 (Intro: CLST, Rome) and CLST 2323 (Mythology). These also show solid advances in student learning.

Data are available upon request.