



## **Evidence Document**

for Higher Learning Commission Reaccreditation

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**Document Title:** Mission Statements

**Office of Origin:** Academic Units

### **Document Summary:**

Each academic unit houses its own mission statement that compliments the university mission statement, honoring the land-grant tradition while looking toward the future and focusing on excellence.

# Mission of Bumpers College

[U of A](#) / [Bumpers College of Agricultural Food and Life Sciences](#) / [About](#) / [Mission of Bumpers College](#)

The mission of the Dale Bumpers College of Agricultural, Food and Life Sciences is to provide life-changing educational opportunities that position our graduates for professional careers in businesses associated with foods, agriculture, the environment, and human quality of life; to be the first-choice institution among students seeking value-added opportunities promoting their abilities as leaders, innovators, policy makers, and entrepreneurs; and to be the first-choice institution among prospective employers seeking talented graduates to maintain and grow their businesses.

Our goal is to prepare graduates who are intellectually enriched, technically competent, environmentally conscious, and ethically responsible; to be responsible leaders with strong communication skills and problem-solving abilities; and committed to be self-directed, lifelong learners.

We honor the land-grant tradition and respect the many values of its fabric and heritage while having sensitivity toward change for the future.

To accomplish this, the broad curricula include basic courses in the general sciences and liberal arts, as well as agriculture and human environmental sciences.

## Dean's Office

Bumpers College  
University of Arkansas  
[E108 AFLS Building](#)  
Fayetteville, AR 72701  
Phone: (479) 575-2252  
Toll free: 1-800-215-2024  
Fax: (479) 575-7273  
[dbcafls@uark.edu](mailto:dbcafls@uark.edu)  
[Dean's Office Directory](#)

## Related Sites

[Division of Agriculture](#)  
[Agricultural Experiment Station](#)  
[Cooperative Extension Service](#)  
[Agricultural Statistic Laboratory](#)  
[Bumpers Labs](#)  
[Agri Tech](#)  
[AAES Business Office](#)

## Forms

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- Provost Candidate Mike Sherman to Speak to Campus Today
- U of A to Lead \$1.4 Million Study to Detect Origin of Rare Disease
- Fulbright Journalism Department Brings Home Emmy Awards

### EVENTS

- Faculty Recital: Benjamin Pierce, euphonium and tuba (10/13/2016)
- Schola Concert (10/13/2016)
- Guest Artist: Guy Harrison, violin (10/19/2016)

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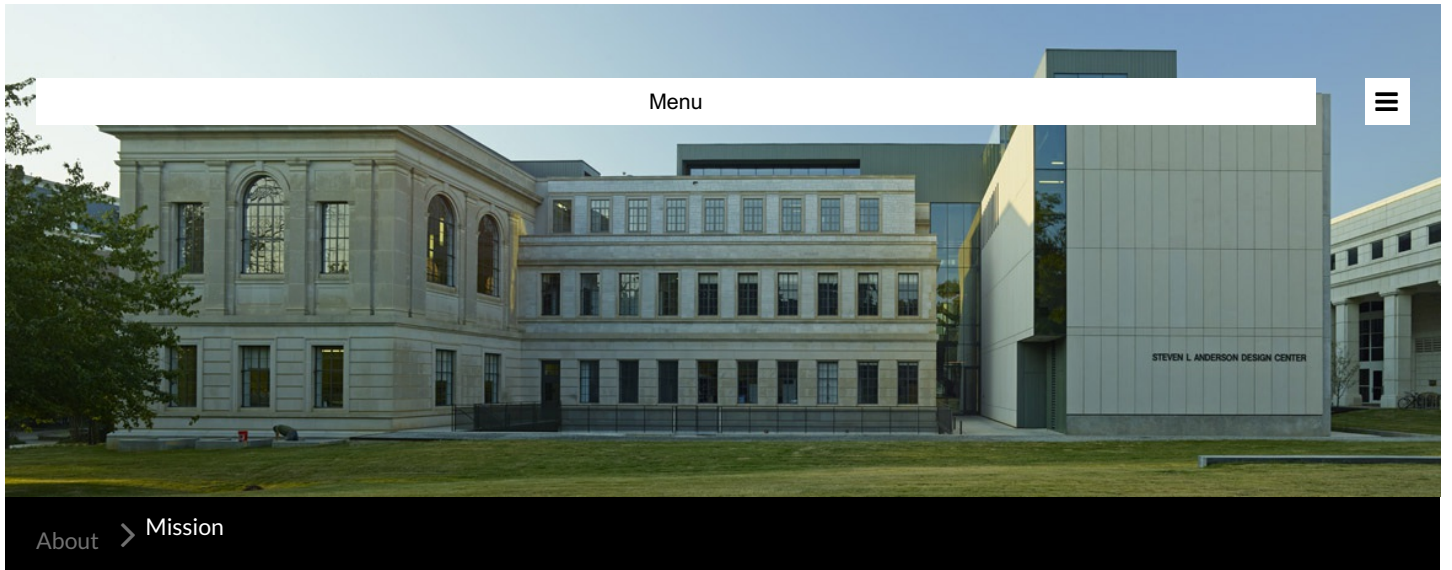
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# Fay Jones School of Architecture and Design

Menu



About > Mission

## Mission

### Mission

Within the curricular context of an excellent professional design education, we provide a vital school-wide design culture and educational environment grounded in critical design thinking, multidisciplinary collaborations and civic engagement.

### Vision

We are a professional design school providing excellence in teaching, research and service within a vibrant intellectual community that generates an energy and passion for great design, while nurturing the talent, intellectual agility, optimism and resourcefulness our students need to develop into the leaders in their respective design disciplines and in their communities.

## Meet the Dean



Dean Peter MacKeith

Welcome to the Fay Jones School of Architecture and Design!

Architects, landscape architects and interior designers are critically engaged in shaping the world in which we live. All forms of design education both distill and reflect our culture and society. Design leadership in architecture, landscape architecture and interior design is therefore the central focus of our school.

Our design-centered education emphasizes both personal creative development and collaborative work with others in interdisciplinary ways, all within a great research university. Our school's education will prepare you for lifelong learning and professional advancement.

Across our school, we focus our students' attentions on the issues of community with a global awareness. We design for the lives of real people and towards a better environment, through a responsible emphasis on the materiality and experience of design. Through this design-centered emphasis on the real, we prepare you to work productively across geographies, societies and cultures.

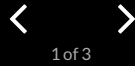
Our students in architecture, interior design and landscape architecture design furniture, rooms, buildings, gardens, parks, communities and cities. Our professional degree programs in all three departments prepare you for advancement into internship and licensure, while our pre-professional programs prepare you for graduate school in advanced design, architectural history or urban design. You may specialize in other areas, too: architectural and environmental history, site planning, graphics and preservation, for example. In addition, you are eligible to participate in the independent exploration of topics through the school's Honors Program.

Welcome again... begin your exploration and discovery of design with us!

Warm regards,  
Dean Peter MacKeith

## Why FAY?

The University of Arkansas Community Design Center has received more than 100 design awards since 1995.



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(479) 575-4945  
fjsoa@uark.edu

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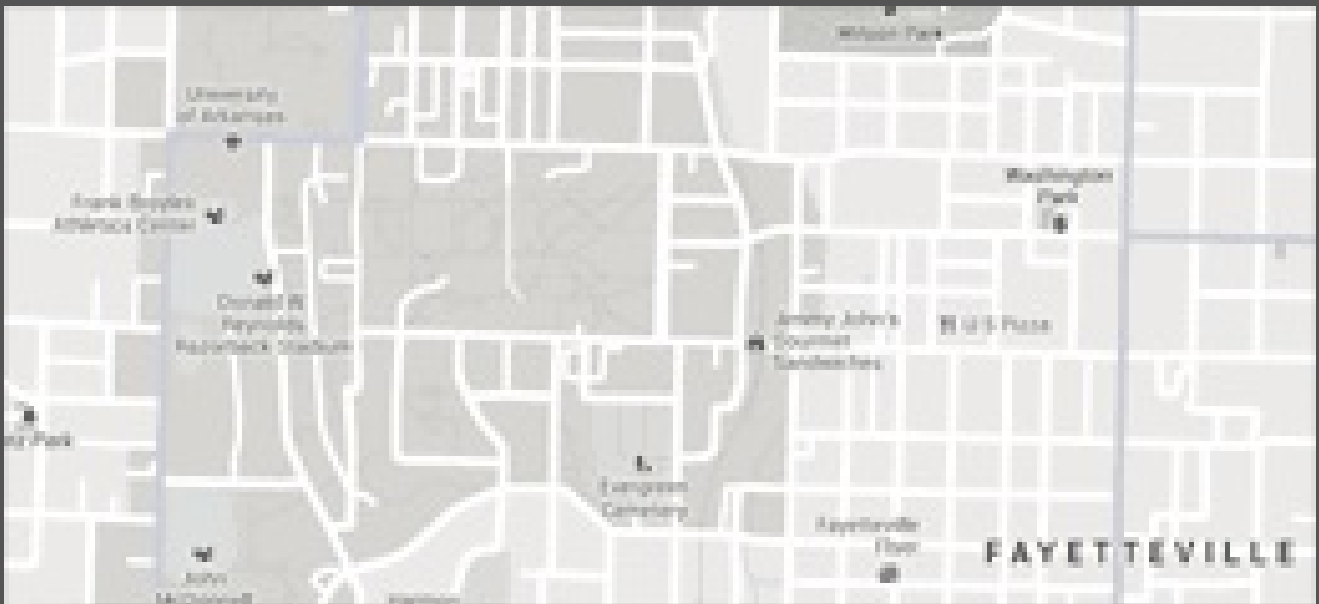
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## Graduate School and International Education

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Gearhart Hall 213  
1 University of Arkansas  
Fayetteville, AR 72701  
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Fax: 1-479-575-5908  
[gradinfo@uark.edu](mailto:gradinfo@uark.edu)

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## Mission & Goals

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### OUR VISION

The Graduate School and International Education assists the University of Arkansas in excelling at research, teaching, training, and service while fostering student and scholar success and enhancing the overall student academic experience.

### OUR MISSION

The Graduate School and International Education supports the strategic goals of the University of Arkansas to continue as a very high research university; recruits, retains and graduates high-caliber students; advocates for students and student success; facilitates intercultural and international experiences to increase global competencies; and assists in the development of international, interdisciplinary and graduate programs.

### OUR GOALS

[Goal 1](#)[Goal 2](#)[Goal 3](#)[Goal 4](#)[Goal 5](#)[Goal 6](#)

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## Mission

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The Enrollment Services Division at the University of Arkansas's mission is to enroll and graduate students who will engage fully in academic and service programs, develop intellectually and personally, and contribute to the campus, the state, and the global community. Encouraging academic engagement from a diverse group of communities will create a dynamic educational environment that will promote a broad learning experience for the entire campus community. To carry out this mission, the Enrollment Services Division is comprised of seven professional and service-oriented offices: academic success, admissions, financial aid, UAConnect, nationally competitive awards, registrar, and scholarships. Through collaborative efforts, Enrollment Services strives to:

- Promote the University of Arkansas and the pursuit of higher education;
- Foster initiatives that support diversity as a key goal of the University of Arkansas community;
- Attract, admit, and prepare new and returning students for enrollment on campus while working with academic affairs to ensure planned and sustainable growth in accordance with institutional priorities;
- Accurately and efficiently reduce financial obstacles through federal, state, institutional scholarship and aid programs;
- Commit to preparing traditional and non-traditional students, including returning adult learners, for academic achievement and success in life;
- Assist future, current and former students as they navigate the administrative requirements to achieve their academic goals;
- Ensure accuracy for registration and academic records;
- Commit to retaining students who enroll at the University of Arkansas and assisting them through academic transitions on their path to graduation, [Retention Report](#) .
- Prepare students to be nationally competitive;
- Craft and maintain policy that facilitates effective administration to support Division goals, including coherence of policy across all divisions;
- Develop innovations in the use of technology and information systems aimed at supporting a research engine for best practices in enrollment services and data-based decision making;
- Increase state and global knowledge by achieving a net increase in Arkansas residents holding bachelor's, master's, and doctorate degrees;
- Support the University's pursuit to become a nationally recognized research institution that puts *Students First*.



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[U of A to Lead \\$1.4 Million Study to Detect Origin of Rare Disease](#)

[McCray Elected Chair of College Board Southwestern Regional Council](#)

## CALENDAR OF EVENTS

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[Ageism Study Participants Needed \(9/19/2016 - 12/9/2016\)](#)

[Life in the Ozarks \(10/5/2016 - 11/2/2016\)](#)

["Staff Give Back" Food Drive \(10/10/2016 - 10/14/2016\)](#)

[Celebrate Cycle Week \(10/10/2016 - 10/14/2016\)](#)

# Financial Aid

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Office of Financial Aid  
114 Silas Hunt Hall  
Fayetteville, AR 72701

Phone: 479-575-3806  
FAX: 479-575-7790

8:00 a.m. - 5:00 p.m.  
Monday through Friday



[U of A](#) / [Financial Aid](#) / [Office Information](#) / [Mission Statement](#)

## Mission Statement

### Easing the Burden: Supporting the Future

The mission of the Office of Financial Aid is to ease the financial burden of a college education and to make that education accessible for students from all financial backgrounds.

We will assist prospective and current students by collecting and processing information, creating the best possible financial aid package for each individual student in a timely manner.

We will help keep students informed of all current federal government regulations and changes in those regulations. We will keep accurate records for each student and make that information readily accessible while maintaining confidentiality.

By keeping lines of communication open, we will work towards maximum customer service and office efficiency for the benefit of the University community and outside agencies.

**By working together as a team, we strive to accomplish this mission.**

## QUICK LINKS

[Office of Admissions](#)  
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[Scholarship Office](#)  
[New Student Orientation](#)  
[International and Graduate Admissions](#)  
[Campus Map](#)  
[Academic Advising](#)  
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## International Students & Scholars (ISS)

104 Holcombe Hall  
Fayetteville, AR 72701  
Tel: 1-479-575-5003  
Fax: 1-479-575-7084  
[iss@uark.edu](mailto:iss@uark.edu)



# Mission and Goals

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*Strengthening the University of Arkansas as an active member of the international community*

## Mission Statement

As international educators, we enhance global perspectives, mutual respect, and responsibility through collaborative programs and services for the development of international students, scholars and the greater University of Arkansas community

## Goals of the University of Arkansas

*directly supported by the International Students and Scholars*

- Put students first by creating an engaging campus life and reducing obstacles to student success
- Increase overall enrollment
- Improve graduation rates and degree completion times
- Enhance diversity by attracting more students, faculty and staff from underrepresented groups
- Marshal the university's expertise, programs, faculty, staff and students to address major issues confronting Arkansas and the world
- Establish and market a quality brand reputation for the university statewide, nationally, and internationally
- Expand outreach through distance education and partnerships with other institutions
- Promote environmental sustainability
- Grow public support and the endowment through enhanced relationships with constituents

## ISS Goals 2012-2017

*Foster student and scholar success*

*Provide quality services*

*Promote international education*

## Strategies

To foster student and scholar success, ISS will facilitate the interaction among faculty, staff and students; provide timely information and prompt feedback; encourage active learning; and provide opportunities for on-campus and community leadership.

- Develop intensive orientation programs for students and scholars that implement on-line learning tools, experiential sessions to promote group identity and community involvement, expanded continued orientation sessions, and comprehensive resources accessible through the internet.
- Collaborate with University Housing, Honors College, International Relations, and Global Engagement Office to create a nationally recognized international living/learning community in Holcombe Hall.
- Advocate for a pathway program for students to integrate intensive English language courses with first year courses.
- Provide crucial information to students, scholars, and departments through scheduled communications and reminders, informational seminars and workshops presented in multiple venues and formats, and an academic warning protocol.
- Encourage campus/community involvement and leadership development through International Culture Team opportunities, iFriend programs, Cross-cultural Mentors, cultural organizations, Global Greeks, Holcombe International Living/Learning Community, educational field trips, cultural passport program and Conversation Club.
- Assess the student and scholar experience through individualized cohort meetings, mid-term and exit interviews, focus groups, enrollment tracking, and end of program evaluations and guided reflections.

### Performance Measures:

- Measures of retention and graduation rates for international cohort students will exceed retention and graduation rates for all students.
- Measures of retention rates of Holcombe Hall students will exceed overall and on-campus student retention rates
- Measures of end of program assessment will indicate that student and scholar experiences exceeded expectations.

## Implementation of Sunapsis, development of on-line tools, and monitoring staff duties and work load will lead to providing quality services to the campus and community.

- Develop and implement Sunapsis training for students, staff, and faculty
- Develop and implement e-forms and checklists through Sunapsis
- Redesign ISS website to include interactive elements and easy to navigate information
- Integrate appointments and check-in software to facilitate office visits.
- Integrate enrollment in Spring International Language Center courses into the Sunapsis and eventually into the University of Arkansas student information system.
- Develop on-line tools to assist with program maintenance and assessment.
- Maintain highly personalized Immigration Basics sessions
- Develop a position to coordinate SEVIS compliance through Sunapsis; annually assess staff responsibilities and performance in relation to changing functions of the office to determine how to best meet the needs of students, scholars and departments.

### Performance Measures

- 100% of applications, sign-ups and request forms will be conducted on-line.
- Learning and program assessments will indicate that over 75% of participants agree or strongly agree that learning and program outcomes were met.
- Monitor data-feed and bug reports from Sunapsis

## To promote international education, ISS will increase educational opportunities and diversify methods of communication to the campus and community.

- Provide international education seminars and workshops presented in multiple venues and formats such as “In Their Shoes”, intercultural training, University Perspectives and Resident Assistance presentations, cultural immersions, and country specific workshops that anticipate areas of student population growth.
- Collaborate with UA Alumni Association to connect international students with already established alumni groups in the U.S. or abroad. Assist international alumni connect with other alumni in their home countries. Connect Alumni Association and Career Development Center for assistance with job search abroad.
- Actively participate in campus events and professional organizations such as New Faculty Orientation, Welcome Weeks activities, community festivals, Engagement and Retention Committee, NAFSA and NODA leadership
- Develop and implement policies for the promotion of international education through print, radio, TV, and social media
- Assist with the promotion of the University of Arkansas through the visiting student program and community college initiative
- Develop a baseline for volunteers by implementing use of the Volunteer Action database.

## Performance Measures

- Establish an active alumni facebook site and a quarterly newsletter as part of the on-line international alumni group.
- Learning and program assessments will indicate that over 75% of participants agree or strongly agree that learning outcomes were met.
- Number of visiting students and community college transfer students increase over current levels

## Investing in staff and resource development will assist ISS in accomplishing the vision, mission and goals of the department.

- Update the knowledge base of professional staff through flexible team orientation training plans in the following areas (but not limited to): Sunapsis, Diversity Certificate, Strength Quest, Supervisory Development, federal regulations, distance education and web-based software, cultural information, and adult education methods through webinars, NAFSA, conferences, staff meetings, and individualized training.
- Collaborate with UA International Admissions and Recruitment to increase international student enrollment at University of Arkansas which will provide financial resources for existing ISS services and programs.
- Apply for additional sources of revenue through grants and gifts and a close working relationship with alumni and our GSIE development office.

## Performance Measures

- 5 funding proposals submitted annually
- All staff members have completed or are moving toward completion of UA Diversity Certificate and Strengths Quest training.
- Staff members who attend conferences are presenting sessions or workshops.

## Resources Needed

- Centralized IT support for Sunapsis (database) and website development
- Centralized BASIS support
- Centralized grant writing support
- E&G funding to fully support the staff responsible for the institution's compliance to U.S. Homeland Security, U.S. Department of State, and U.S. Department of Labor regulations.
- Positions:
  - Temporary hourly position to develop e-forms and checklists in Sunapsis
  - An additional Foreign Student Adviser when the student population reaches 1500 students
  - If FYE program is expanded to all colleges, then a part-time position to coordinate this program

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## Mission

The Office of Student Standards and Conduct is committed to promoting a safe, healthy, and inclusive community where students can pursue their academic endeavors and grow into productive global citizens. This is accomplished through the investigation, adjudication, and sanctioning as it relates to the behavioral standards as outlined in the Code of Student Life.

The goals of the student conduct process are to:

- Provide students with an equitable, educational, and consistent student conduct process
- To educate students about their rights and responsibilities as members of the University of Arkansas Community
- Provide sanction opportunities that support the education and development of students that embrace the norms and values of the University of Arkansas
- Promote personal responsibility and peer accountability
- Intervene when student behavior causes a disruption to university community, or jeopardizes the health, safety, and welfare of any member of the university community
- Support and empower students in conflict resolution


### Office of Student Standards and Conduct

Pomfret Hall B 110  
1 University of Arkansas  
Fayetteville, Arkansas 72701  
P 479-575-5170

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