

Instructions and Guidelines for Preparation of Nominations for the Alumni Association Faculty Distinguished Achievement Awards and the Charles and Nadine Baum Faculty Teaching Award

These guidelines are designed to facilitate the uniform and equitable consideration by the selection committee of nominees for the annual awards sponsored by the Alumni Association and the Charles and Nadine Baum Foundation.

Four awards will be given: the Baum Award for full, university or distinguished professors, and the Alumni Association Faculty Distinguished Achievement Awards – (1) Rising Teaching Award for assistant or associate professors (2) research/creative activity and (3) public service. Materials for research/creative activity and public service awards should also include teaching documentation. However, the Alumni Association Faculty Distinguished Achievement Awards [(2) and (3)] will be given primarily on the strength of the research/creative activity or service documentation.

Selection Process

1. The awards selection processes are combined.
2. Deans will develop a faculty committee to select nominees from the school, college, or library (no more than a total of four nominees, regardless of category(s) in which documentation is provided). [Faculty from Fulbright College may nominate a total of six individuals.] Faculty with a dual appointment across colleges/schools should only be nominated by one college/school.
3. The faculty committee recommendation shall be forwarded to the dean. The dean shall provide a recommendation letter for inclusion in the nominee's packet.
4. The nominee's packet shall be uploaded to the Awards SharePoint Site by someone in the dean's office of the college/school and notification sent to the provost's office.
5. The Provost will arrange for a committee of faculty, students, and alumni to select award recipients from nominations received from the deans.
6. Typically, Alumni Awards are not given for combined accomplishment but may be considered if the nominee's credentials are unusually noteworthy.

Nominee Considerations

1. Nominees shall not have received the Charles and Nadine Baum Faculty Teaching Award or the Alumni Distinguished Faculty Achievement Awards (research, service, rising teaching)

previously in the same category. However, a candidate who has received an award in one category but not another is eligible for another category (i.e., previous recipient for Baum is eligible for research or service.)

2. Candidates who are non-tenure track faculty are eligible for consideration—recognizing that they will be evaluated on their workload expectations.
3. Nominating materials should indicate which category or categories of accomplishment are supported by documentation.

Deadlines

1. Nominations are due in the office of the dean of the college or unit to which the nominee is assigned no later than March 15 or the first working day following that date.
2. Nominations are due in the Office of the Provost no later than March 28 or the first working day following that date.

Documentation for Baum Teaching Award and/or Faculty Distinguished Achievement Award Nomination (Rising Teaching; Research; Service).

NOTE: The Baum Teaching Award is designated for a faculty member whose status is full, university or distinguished professor. The award for the “Rising Teaching Award” is for a faculty member who is an assistant or associate professor. This award is considered a “Rising Teaching Award” because the faculty member is early in their career, but has brought distinguished results.

1. **Nomination materials are limited to no more than 25 pages.** [Do not submit copies or reprints of publications, including books, conference reports, technical reports, etc. If these are desired, the selection committee will request them.] **Detailed teacher evaluations should be summarized rather than submitted.**
2. A traditional vita must be attached in the nomination materials.
3. List the courses taught each semester for the past three years. Provide course number and title and enrollment for each course. Include the direction of graduate student research and provide descriptions as appropriate.
4. Provide a consolidated syllabus (or assignment sheet) for each course.
5. Include descriptions of innovative or unusual teaching techniques or procedures for conducting a class, such as computer-related instruction developed by the nominee.

6. Provide information on any participation in course and curriculum development or revision and on any individual teaching development activities.
7. Provide any other documentation, such as a personal statement on teaching philosophy, practice and goals; synopsis of student activities under the nominee's direction; or a teaching portfolio.
8. Describe any awards, honors, or recognition received for teaching or received by students for accomplishments under the nominee's direction.

Evaluations

1. Include an evaluation by the chairperson for the past year.
2. Include three-to-six peer evaluations.
3. Include a consolidated chart reporting student evaluation of each class taught in the past three years and copies of the evaluation summary sheet for each class if available.
4. Evaluations by former students may be included. If the evaluations were solicited for the nomination process, the solicitation process should be described.
5. Include any evidence of the accomplishments of former students.

Documentation for Outstanding Research, Scholarship or Creative Activity

Nominating Statement This portion of the nomination letter should specifically state the basis for the nomination in this category and serve as a guide to the research materials submitted in support of the nomination. It should link assertions concerning accomplishment or ability to supporting evidence. It should be interpretive and evaluative. It should state the most important contributions of the nominee to his or her field(s) of research or creative endeavor.

Publications and Research Reports (or Creative Activity)

1. A traditional vita must be attached in the nomination materials (which includes bibliography of refereed and non-refereed publications, scholarship, and/or creative activity in the past five years).
2. List papers/ presentations (title, date, audience or group addressed, and whether refereed or not refereed.)
3. List reports for proprietary agencies, etc.

Evaluations

1. State the significance of the research, scholarship or creative endeavor to the discipline or field. (This statement must be made by someone other than the nominee.) List citations of most important work.
2. Describe ways in which the research or creative activities have benefited students at the University, including descriptions of the work of students of the nominee and their achievements.

Research Support

1. List grants received from outside the University: title of project, funding agency, period of support.
2. Describe any grants or special allocations of University funds to support the research or creative activity of the nominee. Include a statement of how much release time, per year, has been allowed for research.

Documentation for Outstanding Public Service

Nominating Statement This portion of the nomination letter should specifically state the basis for the nomination in this category and serve as a guide to the public service materials submitted in support of the nomination. It should link assertions concerning accomplishment or ability to supporting evidence. It should be interpretive and evaluative. It should state the most important contributions of the nominee to his or her field(s) of public service, identifying public service to the institution separately from public service to the profession.

Professionally-Related Public Service Activities

1. A traditional vita must be attached in the nomination materials.
2. For each public service activity to the university, region, state, country, or internationally, supply such data as the following: (a) nature of the activity; (b) contributions made by the nominee, with dates; and (c) statement on benefits, especially those to the institution, to students, and to colleagues from this activity.
3. For each professional organization to which service has been contributed, supply such data as the following: (a) contributions made by the nominee to the organization (include offices held with dates, special activities, meetings attended); (b) statement on benefits to nominee, to students, and to colleagues from participation in this organization; and (c) contributions of the organization to the profession and other accomplishments.

4. Detail other kinds of public service, including data concerning numbers of individuals or groups served and nature of contributions. [Such service might include applied research, consulting and technical assistance, or clinical work and performance, for example.]

Evaluations

1. State the significance of the professionally-related public service described above. An evaluation by a known authority would be valuable.
2. Describe ways in which the professionally-related public service activities have benefited students, colleagues, the University, the state, or others.
3. Provide data on awards or recognition of other kinds for public service activities.

Award Venue

1. The Charles and Nadine Baum Faculty Teaching Award and the Alumni Awards will be presented during the Homecoming Weekend during the Alumni Awards Celebration.

2/14/13

ALUMNI ASSOCIATION FACULTY DISTINGUISHED ACHIEVEMENT AWARDS

The Arkansas Alumni Association Distinguished Achievement Awards Program, inaugurated in 1961, recognizes, rewards, and encourages superior classroom teaching, and particularly outstanding research or creative activity. Earlier awards were given in two categories—teaching or research. Since 1969, a third category evolved to recognize faculty members known to be both strong researchers and excellent teachers. Currently, recipients of the awards are given a check for \$5,000.00. Past recipients of these awards, their departments and types of awards include the following:

In 2013, the Alumni Association Faculty Distinguished Achievement Awards included a Rising Teaching Award for assistant or associate professors.

1961	Ben Kimpel E. Fay Jones Derald A. Slack	English Architecture Plant Pathology	Teaching Research Research
1962	Robert A. Leflar Henry M. Alexander Joseph P. Fulton	Law Political Science Plant Pathology	Teaching Research Research
1963	Carl E. Hoffman Paul R. Noland Paul K. Kuroda	Zoology Animal Science Chemistry	Teaching Teaching Research
1964	Anne Vizzier John Imhoff John M. Peterson	History Industrial Engineering Economics	Teaching Teaching Research
1965	D. M. Robinson Bradford A. Waddle Jacob Sacks	Management Agronomy Chemistry	Teaching Research Research
1966	Harold A. Dulan Richard Brothers Odie T. Stallcup	Finance Music Animal Science	Teaching Teaching Research
1967	Cecil O. Cogburn Edward S. Amis H. Blair Rouse	Mechanical Engineering Chemistry English	Teaching Research Research
1968	Leo Van Scyoc Charles L. Wilson Albert M. Witte	English Plant Pathology Law	Teaching Research Teaching
1969	Stanley Stephenson Arthur J. Fry Grover Harris, Jr.	Electrical Engineering Chemistry Animal Science	Teaching Research Teaching & Research
1970	Helmut Wolf T. C. Duncan Eaves E. Phillip Trapp	Mechanical Engineering English Psychology	Teaching Research Teaching & Research

1971	Blair Hart Samuel Siegel Joe McFerran	Speech & Dramatic Art Chemistry Horticulture & Forestry	Teaching Research Community & University Service
1972	Nolan Williams George Kernodle Ronald Skeith	Accounting Speech & Dramatic Art Industrial Engineering	Teaching Research Teaching & Research
1973	Irene Burt Charles Lincoln Warren Banks	Elementary Education Entomology Finance	Teaching Research Teaching & Research
1974	Bryan Webb James N. Moore F. K. Spies	Electrical Engineering Horticulture & Forestry Law	Teaching Research Teaching & Research
1975	John Kane Charles E. Caviness John N. Marr	Economics Agronomy Psychology	Teaching Research Teaching & Research
1976	James Whitehead Robert D. Hay Jack H. Cole	English Management Mechanical Engineering	Teaching Research Teaching & Research
1977	Charles Thatcher Hamdy A. Taha Lothar Schafer	Chemical Engineering Industrial Engineering Chemistry	Teaching Research Teaching & Research
1978	Morton Gitelman Maurice Testerman Wallace Cordes	Law GIT Chemistry	Teaching Research Teaching & Research
1979	Max Meisch Miller Williams Harold C. McDonald	Entomology English Geology	Teaching Research Teaching & Research
1980	Willard B. Gatewood Robert E. Hall Jacob R. Phillips	History Finance Entomology	Research Teaching Teaching & Research
1981	T. Paul Cronan James F. Hinton Richard Anderson	DPQA Chemistry Physics	Teaching Research Teaching & Research
1982	E. Fay Jones Louis Thibodeaux Jim L. Turpin	Architecture Chemical Engineering Chemical Engineering	Research Teaching & Research Teaching
1983	John G. Williams Robert Frans James E. Dunn	Architecture Agronomy Mathematics	Teaching Research & Creativity Teaching & Research

1984	Daniel E. Ferritor Rafael Guzman Raymond H. Hughes	Sociology Law Physics	Teaching & Research Teaching Research
1985	Charles R. Britton Frank Millett Jerry A. Havens	Economics Chemistry Chemical Engineering	Teaching Research Research
1986	Collis R. Geren Rodney Alan Smolla Cyrus A. Sutherland	Chemistry Law Architecture	Teaching & Research Research Teaching
1987	Charles E. Templeton Alfred E. Einert Danny J. Davis	Plant Pathology Horticulture & Forestry Chemistry & Biochemistry	Research Teaching Teaching & Research
1988	Terry L. Lavy Carlton Bailey Richard Roessler	Agronomy Law ARRTC	Research Teaching Research
1989	K. S. Kim David W. Edwards Donald B. Pedersen	Plant Pathology History Law	Research Teaching Teaching, Research & Service
1990	Thomas D. Jensen Edgar C. Clausen John J. Watkins	Marketing & Transportation Chemical Engineering Law	Teaching Research Research & Public Service
1991	Peter Pulay Donald R. Bobbitt Michael Young	Chemistry & Biochemistry Chemistry & Biochemistry HKRD	Research Teaching Research & Public Service
1992	Donald Harington Roger Koepe Gail Cramer	Art Chemistry & Biochemistry Ag Econ & Rural Sociology	Teaching Research Research & Public Service
1993	Hoyt Purvis Robert Riggs Justin Morris	Journalism/Political Science Plant Pathology Food Science	Teaching Research Research & Public Service
1994	Simon S. Ang Gregory J. Salamo Randall B. Woods	Electrical Engineering Physics History	Teaching Research Teaching & Research
1995	Mary Jo Schneider Park Waldroup C. Murray Smart, Jr.	Anthropology Poultry Science Architecture	Teaching Research Teaching & Research

1996	Allan Cochran David E.R. Gay Edwin L. Yaz	Mathematical Sciences Economics Electrical Engineering	Teaching Service, Teaching & Research Research
1997	Dick Oliver Kimberly Smith Robert Stapp	Agronomy Biological Sciences Economics	Teaching & Research Teaching & Research Teaching
1998	Thomas R. McKinnon Robert B. Cochran Min Xiao	Economics English Physics	Teaching & Research Teaching & Research Research
1999	Derrick M. Oosterhuis Daniel E. Sutherland Derek W.G. Sears	CSES History Chemistry & Biochemistry	Research & Teaching Research Research & Service
2000	Virginia Van Es Henry Tsai Peter Ungar	CISQA History Anthropology	Teaching Research & Teaching Research & Service
2001	Ronda Mains Scot Burton Fred Limp	Music Marketing & Transportation Anthropology/CAST	Teaching Research Research & Service
2002	Molly Rapert Evan Bukey Merry Moiseichik	Marketing & Transportation History HKRD	Teaching Research Service
2003	Yanbin Li Mark R. Killenbeck Charles L. Wilkins	BAEG Law Chemistry & Biochemistry	Research & Service Teaching & Research Research
2004	Kevin Hall Charles Robinson Cynthia Nance	Civil Engineering History Law	Research & Teaching Teaching Service
2005	Xiaogang Peng Janine A. Parry John W. Cole	Chemistry & Biochemistry Political Science Marketing & Logistics	Research Teaching & Service Teaching
2006	Gisela F. Erf Donald M. Johnson Deborah W. Thomas	Poultry Science Agri. & Extension Education Accounting	Research & Teaching Teaching & Service Service & Teaching
2007	Barbara B. Shadden Ajay Malshe Kimberly G. Smith	Communication Disorders Mechanical Engineering Biological Sciences	Teaching & Service Research Service

2008	Justin R. Morris Vikas Anand Alan E. Ellstrand	Food Science Management Management	Research Teaching Teaching & Service
2009	Dub Ashton Laurent Bellaiche Amy Farmer	Marketing Physics Economics	Teaching Research Service
2010	Carol Reeves Larry Foley Amy Apon	Management Journalism CSCE	Teaching Research Service
2011	Robert Stapp H. Alan Mantooth Marty Matlock	Economics Electrical Engineering Biological & Agricultural Engineering	Teaching Research Service
2012	Gary Ritter Viswanath Venkatesh	Education Reform Information Systems	Service Research
2013	Cheryl Murphy Russ Meller Benjamin Grob-Fitzgibbon	Curriculum & Instruction Industrial Engineering History	Service Research Rising Teaching Award

BURLINGTON NORTHERN FOUNDATION AWARD

From 1985 to 1990, the Burlington Northern Foundation supported annual awards of \$2,000 to an “Outstanding Teacher” for excellence in teaching, and to an “Outstanding Faculty-Scholar” for excellence in research. Recipients of these awards were as follows:

1985	Lyna Lee Montgomery Francis S. Millett	English Chemistry	Teaching Faculty-Scholar
1986	Daniel Levine Brian Bolton	Foreign Languages ARTC	Teaching Faculty-Scholar
1987	Charles M. Thatcher James N. Moore	Chemical Engineering Horticulture & Forestry	Teaching Faculty-Scholar
1988	Dean R. Gorman George E. Templeton	HKRD Plant Pathology	Teaching Faculty-Scholar
1989	Rafael Guzman Peter Pulay	Law Chemistry & Biochemistry	Teaching Faculty-Scholar
1990	A. Wallace Cordes Frederick M. Stephen	Chemistry & Biochemistry Entomology	Teaching Faculty-Scholar

In 1991, the Burlington Northern Foundation began supporting one award of \$2,500 for outstanding teaching, as follows.

1991	Michael Hoffman	Anthropology
1992	There was no award in 1992.	
1993	Howard W. Brill	Law
1994	David Bednar	Management

In 1995, the University of Arkansas began supporting one award of \$5,000 for the recipient of the Burlington Award for outstanding teaching, as follows:

1995	Elliott West	History	Teaching
1996	Jim L. Turpin	Chemical Engineering	Teaching

The Burlington Northern Foundation Award was discontinued in 1997.

CHARLES AND NADINE BAUM FACULTY TEACHING AWARD

In 1997, the Charles and Nadine Baum Foundation began supporting one award of \$5,000 for the recognition of Outstanding Teaching. Past recipients of this award, and their departments include the following:

1997	Doris M. Cook	Accounting
1998	Hamdy A. Taha	Industrial Engineering
1999	Ro DiBrezzo	Health Science, Kinesiology, Recreation & Dance
2000	Lynda L. Coon	History
2001	Elliott West	History
2002	Douglas A. James	Biological Sciences
2003	Jeff B. Murray	Marketing & Logistics
2004	Robert Stapp	Economics
2005	Amy Herzberg	Drama
2006	Richard Cassady	Industrial Engineering
2007	Gregory J. Salamo	Physics
2008	Norman D. Dennis, Jr.	Civil Engineering
2009	Timothy A. Kral	Biological Sciences
2010	Micah Hale	Civil Engineering
2011	John C. Pijanowski	Educational Leadership
2012	Molly Rapert	Marketing and Logistics
2013	Manuel D. Rossetti	Industrial Engineering

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